

# **WEST VIRGINIA LEGISLATURE**

## **2025 REGULAR SESSION**

**Introduced**

### **Senate Bill 646**

By Senators Fuller and Rose

[Introduced March 3, 2025; referred  
to the Committee on Education; and then to the  
Committee on Finance]

1 A BILL to amend and reenact §18-5-45 of the Code of West Virginia, 1931, as amended, relating to  
2 extending non-traditional instruction days from five days to 10 days, to count towards the  
3 180 required days of school instruction.

*Be it enacted by the Legislature of West Virginia:*

## **ARTICLE 5. COUNTY BOARD OF EDUCATION.**

### **§18-5-45. School calendar.**

1 (a) As used in this section:

2 (1) "Instructional day" means a day within the instructional term which meets the following  
3 criteria:

4 (A) Instruction is offered to students for at least the minimum number of minutes as follows:

5 (i) For early childhood programs as provided in subsection (d) section forty-four of this  
6 article;

7 (ii) For schools with grade levels kindergarten through and including grade five, 315  
8 minutes of instructional time per day;

9 (iii) For schools with grade levels six through and including grade eight, 330 minutes of  
10 instructional time per day; and

11 (iv) For schools with grade levels nine through and including grade twelve, 345 minutes of  
12 instructional time per day.

13 (B) Instructional time is used for instruction and cocurricular activities; and

14 (C) Other criteria as the state board determines appropriate.

15 (2) "Cocurricular activities" are activities that are closely related to identifiable academic  
16 programs or areas of study that serve to complement academic curricula as further defined by the  
17 state board; and

18 (3) "Instruction delivered through alternative methods" means a plan developed by a  
19 county board and approved by the state board for teachers to assign and grade work to be  
20 completed by students on days when schools are closed due to inclement weather or other

unforeseen circumstances.

(b) *Findings.* –

(1) The primary purpose of the school system is to provide instruction for students.

(2) The school calendar, as defined in this section, is designed to define the school term both for employees and for instruction.

(3) The school calendar shall provide for one hundred eighty separate instructional days or an equivalent amount of instructional time as provided in this section.

(c) The county board shall provide a school term for its schools that contains the following:

(1) An employment term that excludes Saturdays and Sundays and consists of at least two hundred days, which need not be successive. The beginning and closing dates of the employment term may not exceed forty-eight weeks;

(2) Within the employment term, an instructional term for students of no less than one hundred eighty separate instructional days, which includes an inclement weather and emergencies plan designed to guarantee an instructional term for students of no less than one hundred eighty separate instructional days, subject to the following:

(A) A county board may increase the length of the instructional day as defined in this section by at least thirty minutes per day to ensure that it achieves at least an amount of instructional time equivalent to one hundred and eighty separate instructional days within its school calendar and:

(i) Apply up to five days of this equivalent time to cancel days lost due to necessary school closures;

(ii) Plan within its school calendar and not subject to cancellation and rescheduling as instructional days up to an additional five days or equivalent portions of days, without students present, to be used as determined by the county board exclusively for activities by educators at the school level designed to improve instruction; and

(iii) Apply any additional equivalent time to recover time lost due to late arrivals and early

47 dismissals;

48 (B) Subject to approval of its plan by the state board, a county board may deliver instruction  
49 through alternative methods on up to five days when schools are closed due to inclement weather  
50 or other unforeseen circumstances and these days are instructional days notwithstanding the  
51 closure of schools; and

52 (C) The use of equivalent time gained by lengthening the school day to cancel days lost,  
53 and the delivery of instruction through alternative methods, both as defined in this section, shall be  
54 considered instructional days for the purpose of meeting the 180 separate day requirement and as  
55 employment days for the purpose of meeting the 200 day employment term.

56 (3) Within the employment term, noninstructional days shall total twenty and shall be  
57 comprised of the following:

58 (A) Seven paid holidays;

59 (B) Election day as specified in section two, article five, chapter eighteen-a of this code;

60 (C) Six days to be designated by the county board to be used by the employees outside the  
61 school environment, with at least four outside the school environment days scheduled to occur  
62 after the one hundred and thirtieth instructional day of the school calendar; (D) One day to be  
63 designated by the county board to be used by the employees for preparation for opening school  
64 and one day to be designated by the county board to be used by the employees for preparation for  
65 closing school: *Provided*, That the school preparation days may be used for the purposes set forth  
66 in paragraph (E) of this subdivision at the teacher's discretion; and

67 (E) The remaining days to be designated by the county board for purposes to include, but  
68 not be limited to:

69 (i) Curriculum development;

70 (ii) Professional development;

71 (iii) Teacher-pupil-parent conferences;

72 (iv) Professional meetings;

(v) Making up days when instruction was scheduled but not conducted; and

(vi) At least six two-hour blocks of time for faculty senate meetings with at least one two-hour block of time scheduled in the first month of the employment term, at least one two-hour block of time scheduled in the last month of the employment term and at least one two-hour block of time scheduled in each of the months of October, December, February and April; and

(4) Scheduled out-of-calendar days that are to be used for instructional days in the event school is canceled for any reason.

(d) A county board of education shall develop a policy that requires additional minutes of instruction in the school day or additional days of instruction to recover time lost due to late arrivals and early dismissals.

(e) If it is not possible to complete one hundred eighty separate instructional days with the current school calendar and the additional five days of instructional time gained by increasing the length of the instructional day as provided in subsection (c) of this section are insufficient to offset the loss of separate instructional days, the county board shall schedule instruction on any available noninstructional day, regardless of the purpose for which the day originally was scheduled, or an out-of-calendar day and the day will be used for instruction of students: *Provided*, That the provisions of this subsection do not apply to:

(1) Holidays;

(2) Election day;

(3) Saturdays and Sundays; and

(4) The five days or equivalent portions of days planned within the school calendar exclusively for activities by educators at the school level to improve instruction that are gained by increasing the length of the instructional day as provided in subsection (c) of this section.

(f) The instructional term shall commence and terminate on a date selected by the county board.

(g) The state board may not schedule the primary statewide assessment program more

than thirty days prior to the end of the instructional year unless the state board determines that the nature of the test mandates an earlier testing date.

(h) The following applies to cocurricular activities:

(1) The state board shall determine what activities may be considered cocurricular;

(2) The state board shall determine the amount of instructional time that may be consumed by cocurricular activities; and

(3) Other requirements or restrictions the state board may provide in the rule required to be promulgated by this section.

(i) Extracurricular activities may not be used for instructional time.

(j) Noninstructional interruptions to the instructional day shall be minimized to allow the classroom teacher to teach.

(k) Prior to implementing the school calendar, the county board shall secure approval of its proposed calendar from the state board or, if so designated by the state board, from the state superintendent.

(l) In formulation of a school's calendar, a county school board shall hold at least two public meetings that allow parents, teachers, teacher organizations, businesses and other interested parties within the county to discuss the school calendar. The public notice of the date, time and place of the public hearing must be published in a local newspaper of general circulation in the area as a Class II legal advertisement, in accordance with the provisions of article three, chapter fifty-nine of this code.

(m) The county board may contract with all or part of the personnel for a longer term of employment.

(n) The minimum instructional term may be decreased by order of the state superintendent in any county declared a federal disaster area and in any county subject to an emergency or disaster declaration by the Governor when the event causing the declaration is substantially related to the loss of instructional days in the county.

125 (o) Notwithstanding any provision of this code to the contrary, the state board may grant a  
126 waiver to a county board for its noncompliance with provisions of chapter eighteen, eighteen-a,  
127 eighteen-b and eighteen-c of this code to maintain compliance in reaching the mandatory one  
128 hundred eighty separate instructional days established in this section.

129 (p) Non-traditional instruction days (NTTD) shall be an allotted amount of ten days, to  
130 count towards the 180 required days of school instruction.

131 ~~(p)~~ (q) The state board shall promulgate a rule in accordance with the provisions of §29A-  
132 3B-1 *et seq.* of this code for the purpose of implementing the provisions of this section.

NOTE: The purpose of this bill is to clarify the amount of non-traditional instruction days for teachers.

Strike-throughs indicate language that would be stricken from a heading or the present law and underscoring indicates new language that would be added.